

# Default Report

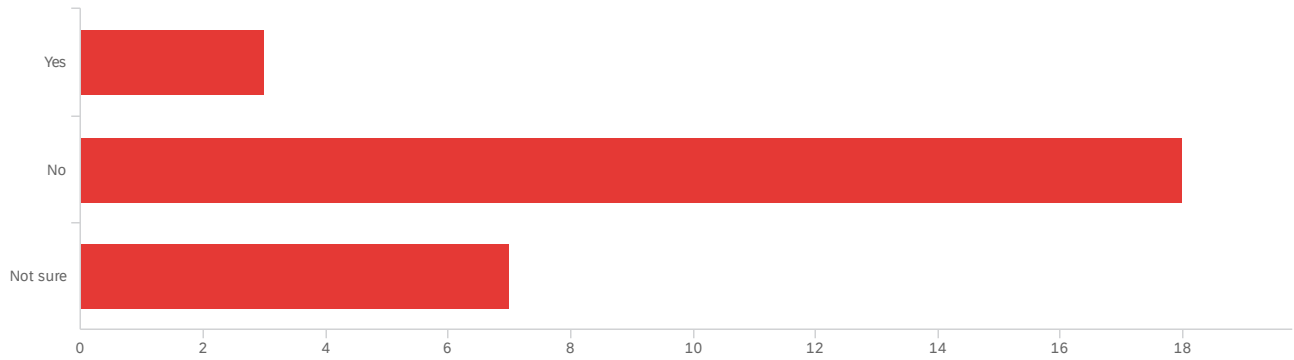
College Tracking Practices Survey (May 2020)

June 29, 2020 5:01 PM EDT

Q1 - To the best of your knowledge, what percentage of your students who completed degrees and certificates are typically in the following categories?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Non-traditional students	4.00	95.00	48.71	26.85	720.85	28
2	Work full-time while enrolled	2.00	95.00	44.71	26.61	708.28	28
3	Work in a STEM or STEM-related job/field while enrolled	0.00	100.00	36.96	31.16	970.89	28
4	Entered with a bachelor's degree	0.00	90.00	12.25	18.79	353.12	28

Q5 - Does your program or the institution conduct exit interviews with students before they leave your program?

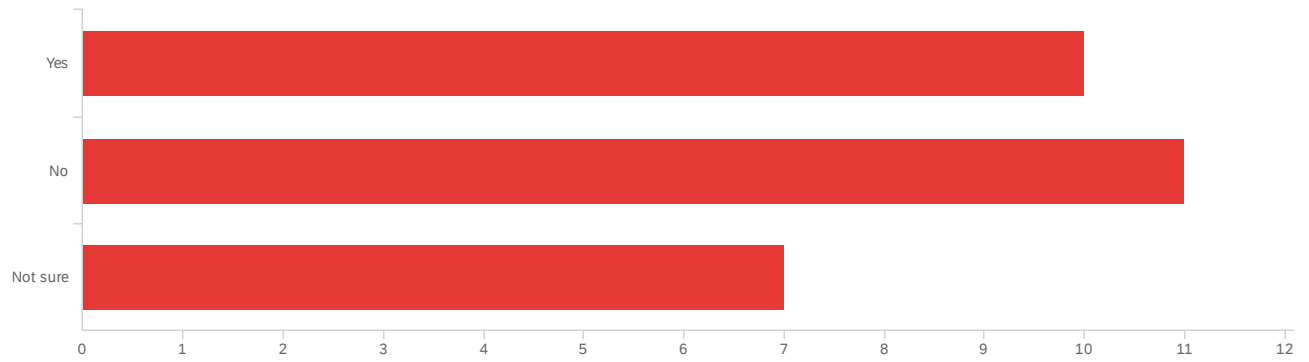


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Does your program or the institution conduct exit interviews with students before they leave your program?	1.00	3.00	2.14	0.58	0.34	28

#	Field	Choice Count
1	Yes	10.71% 3
2	No	64.29% 18
3	Not sure	25.00% 7
		28

Showing rows 1 - 4 of 4

## Q18 - Does your program or the institution track alumni after they leave the college?



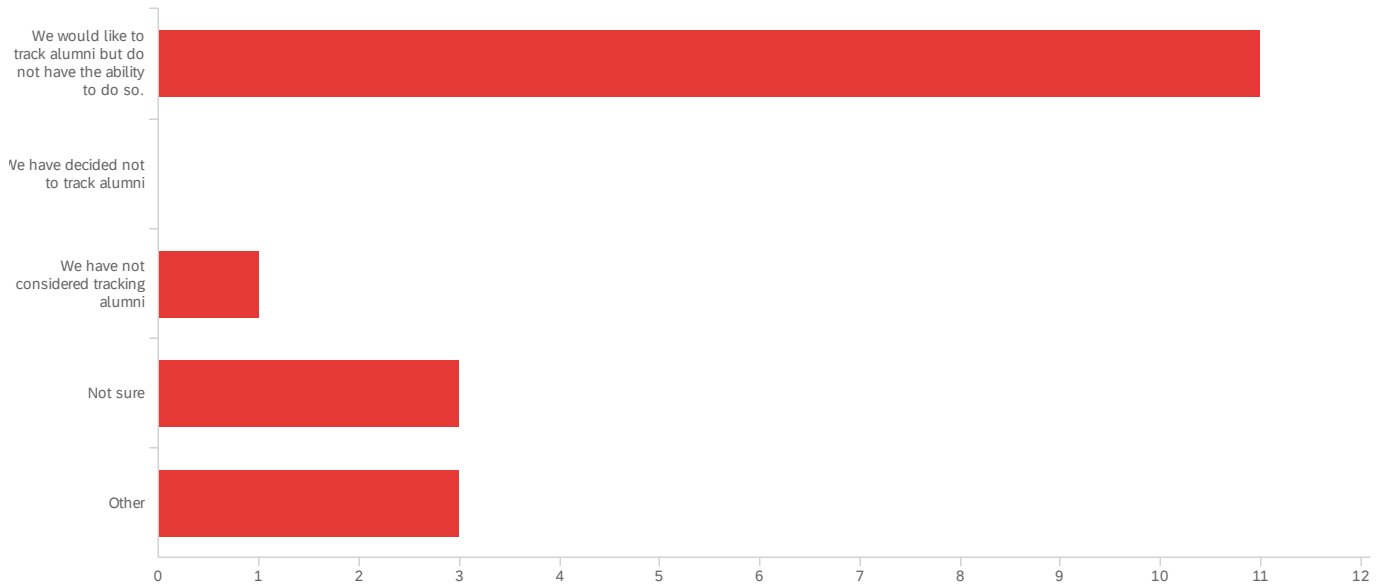
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Does your program or the institution track alumni after they leave the college?	1.00	4.00	2.14	1.16	1.34	28

#	Field	Choice Count
1	Yes	35.71% 10
2	No	39.29% 11
4	Not sure	25.00% 7
		28

Showing rows 1 - 4 of 4

## Q20 - To the best of your understanding, please explain why your program and/or college

does not track alumni?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	To the best of your understanding, please explain why your program and/or college does not track alumni? - Selected Choice	1.00	5.00	2.28	1.66	2.76	18

#	Field	Choice Count
1	We would like to track alumni but do not have the ability to do so.	61.11% 11
2	We have decided not to track alumni	0.00% 0
3	We have not considered tracking alumni	5.56% 1
4	Not sure	16.67% 3
5	Other	16.67% 3
		18

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Q20\_5\_TEXT - Other

Other

Other

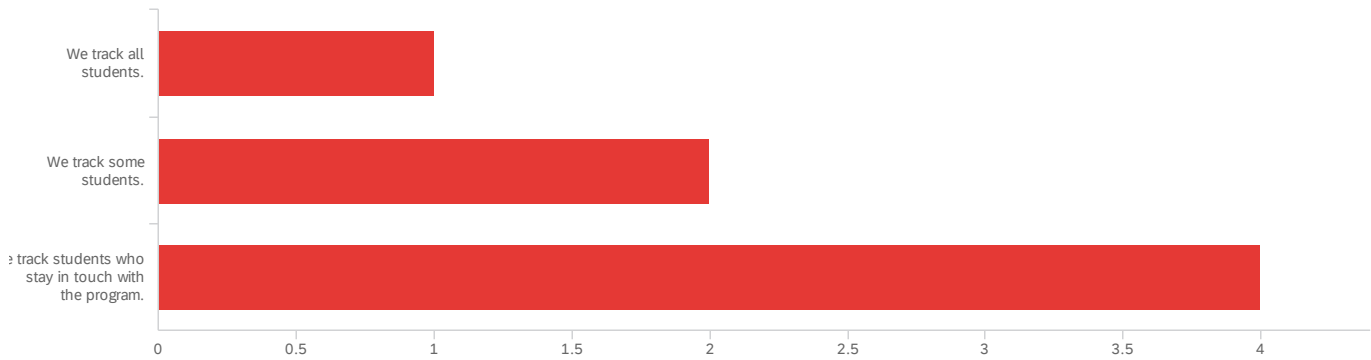
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I am uncertain why the institution as a whole does not do a better job of tracking alumni. It has been a topic of discussion, but never seems to gain any traction. Our department does not have the resources available to track alumni.

New to the department, not explored yet..

no formal system, however, graduates do stay in contact with instructors, time and money constraints prevent a formalized system from being adopted

## Q6 - Which of the following best describes your tracking practices?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following best describes your tracking practices?	1.00	3.00	2.43	0.73	0.53	7

#	Field	Choice Count
1	We track all students.	14.29% 1
2	We track some students.	28.57% 2
3	We track students who stay in touch with the program.	57.14% 4
		7

Showing rows 1 - 4 of 4

## Q4 - Please describe any program practices you use to track your program alumni.

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Career Source has a system if the students register. Also, they are moved to the alumni list of students as long as they maintain their contact information.

We use text messages, email, phone calls to track students for one year after leaving our program. This allows us to get information to them on job opportunities, college training programs or to give them contact information if they decide to continue their education at a four year institution.

Nothing specific

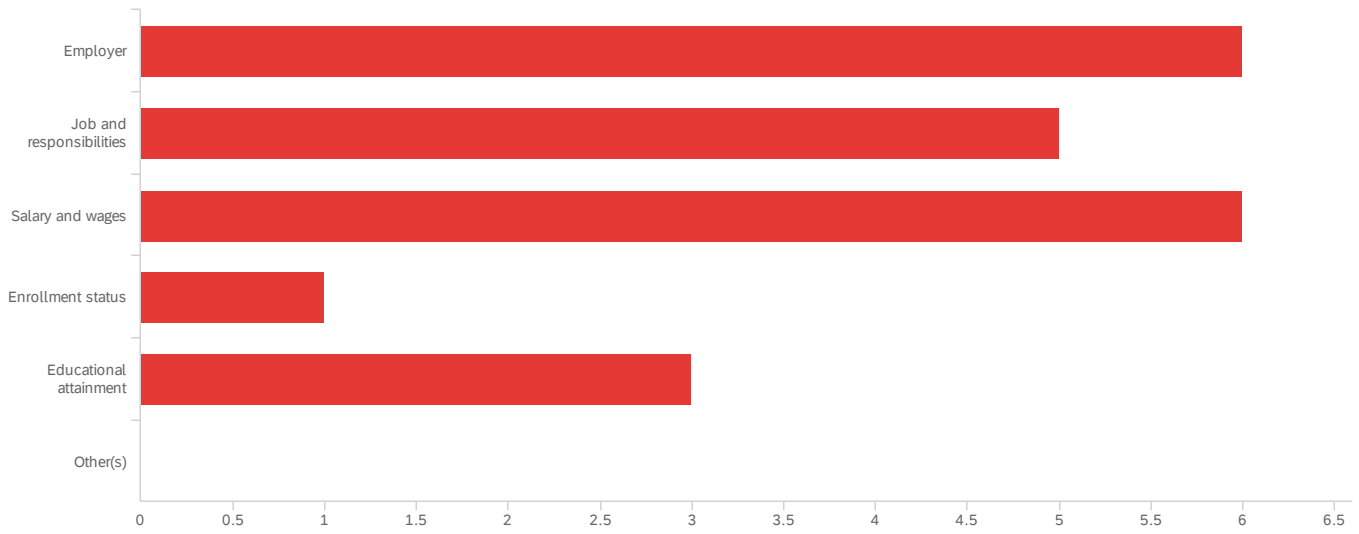
Mailings, personal contact, emails

Graduate surveys and social media.

Graduate survey

Institutional research tracks via social security number

Q12 - What type of information do you seek when tracking alumni? (check all that apply)



#	Field	Choice Count
1	Employer	28.57% 6
2	Job and responsibilities	23.81% 5
3	Salary and wages	28.57% 6
4	Enrollment status	4.76% 1
5	Educational attainment	14.29% 3
7	Other(s)	0.00% 0

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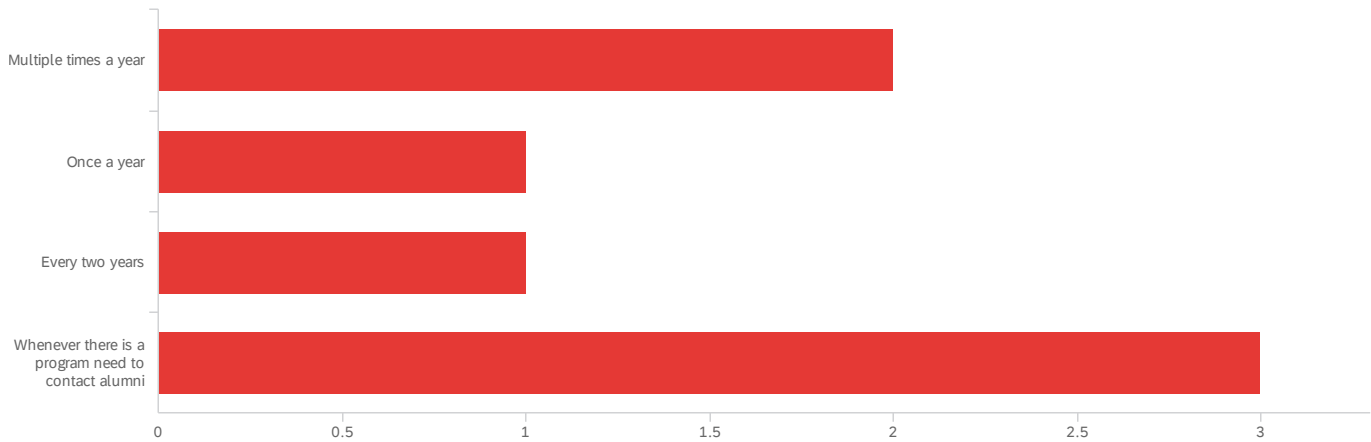
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Q12\_7\_TEXT - Other(s)

Other(s)



## Q7 - How often do you attempt to contact alumni?



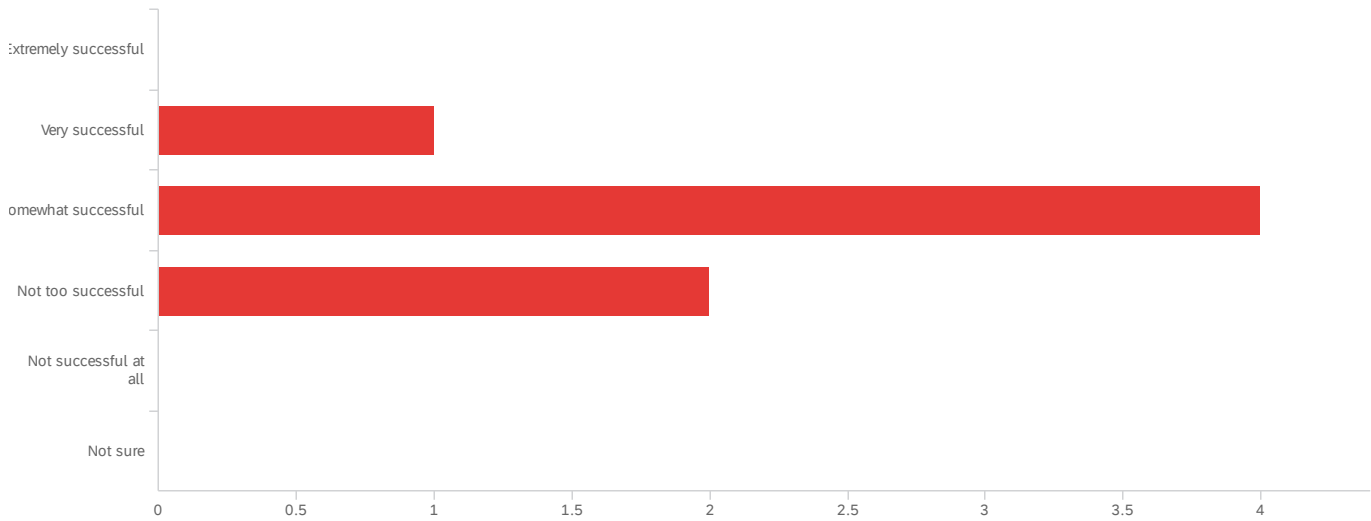
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How often do you attempt to contact alumni?	1.00	4.00	2.71	1.28	1.63	7

#	Field	Choice Count
1	Multiple times a year	28.57% 2
2	Once a year	14.29% 1
3	Every two years	14.29% 1
4	Whenever there is a program need to contact alumni	42.86% 3

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Showing rows 1 - 5 of 5

## Q9 - Does the tracking program succeed at maintaining contact with alumni?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Does the tracking program succeed at maintaining contact with alumni?	2.00	4.00	3.14	0.64	0.41	7

#	Field	Choice Count
1	Extremely successful	0.00% 0
2	Very successful	14.29% 1
3	Somewhat successful	57.14% 4
4	Not too successful	28.57% 2
5	Not successful at all	0.00% 0
6	Not sure	0.00% 0

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Showing rows 1 - 7 of 7

## Q11 - What do you think are characteristics of a successful tracking program?

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Getting them involved with the program as a mentor or an industry representative in an advisory committee role.

Are tracking us successful because we have great personal contact with students during the time they are enrolled in our program. Creating a family Atmosphere allows tracking after graduation more successful.

Communication

Creating an identity other than "the college" that would instill a sense of belonging to a learning community. The creation of a relevant mascot, a sports team, a debate team, something in which the community can be proud and identify with.

Consistent communication

Easy and quick for students

Organization and proper tool to document tracking

Q10 - How do your program/institution use tracking information (i.e. recruiting, industry partnerships, economic impact on region, etc)?

How do your program/institution use tracking information (i.e. recruiting,...

Yes, partnerships, recruiting, Economic development council, Manufacturing Association, and Career Source

We use the tracking information when recruiting new students, and at business and leader ship meetings.

Measure the success of programs offered

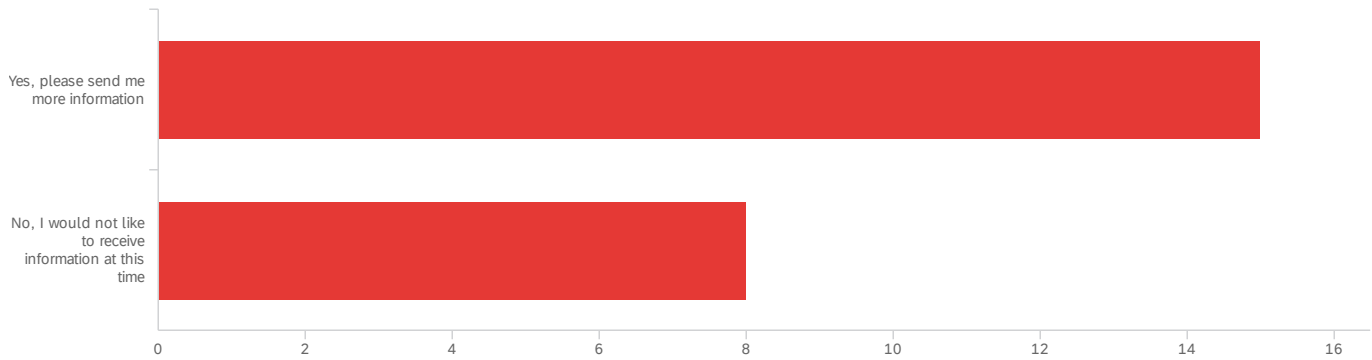
Unsure.

To provide data for multiple things.

Reports and grant opportunities

Industry partnerships

### Q13 - Would you like to learn more about how different programs track students?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Would you like to learn more about how different programs track students?	1.00	2.00	1.35	0.48	0.23	23

#	Field	Choice Count
1	Yes, please send me more information	65.22% 15
2	No, I would not like to receive information at this time	34.78% 8

23

Showing rows 1 - 3 of 3

## Q14 - Please confirm the name of your college.

Please confirm the name of your college.

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St. Petersburg College

Gulf Coast State College

Florida State College of Jacksonville

College of Central Florida

Madison College

Polk State College

Edgecombe Community College

College of the Florida Keys

Central community college Columbus Nebraska

Borough of Manhattan Community College

Asheville-Buncombe Technical Community College

Modesto Junior College

St. Johns River State College

Edgecombe Community College

Sinclair Community College

tunxis

Gadsden State Community College

Shoreline Community College

Edmonds College

San Bernardino Valley College

North Florida College

Valencia College

Please confirm the name of your college.

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Columbia Gorge Community College

## Q15 - What is the title of your program(s) and/or department(s)?

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Workforce Development

Engineering Technology- Digital Mfg, Advanced Mfg, Electronics

Industry and Engineering

Engineering Technology

Engineering / Renewable Energy

Engineering Technology

Information Technology Studies Department

Engineering Technology

Mechatronics

Computer Information Systems

Civil Engineering and Geomatics Technology

Agriculture

Engineering Technology

Industrial and Technical Trades (manufacturing, electrical systems, facility maintenance, historic preservation, welding)

Chairperson of Automotive Technology

college of technology

Engineering Technologies

Clean Energy Technology

Engineering Technology/MST

Water Supply Technology Program

Engineering Technology and Advanced Manufacturing

All STEM related programs



What is the title of your program(s) and/or department(s)?

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Electro-Mechanical Technology (formerly Renewable Energy Technology)

## Q21 - Please confirm your name.

Please confirm your name.

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Mike Ramsey

Alan Jeffries

Alan Zube

Sam Ajlani

Ken Walz

Mori Toosi

Trey Cherry

Vijay Khanal

Sharon Gutierrez

Tamer Avclar

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karen wosczyrna-birch

Tommy Hartline

Louise Petruzzella

Mel Cossette

Melita Caldwell-Betties

Steve Turner

Jim Pytel

## Q22 - Please confirm your campus email address:

Please confirm your campus email address:

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**End of Report**

